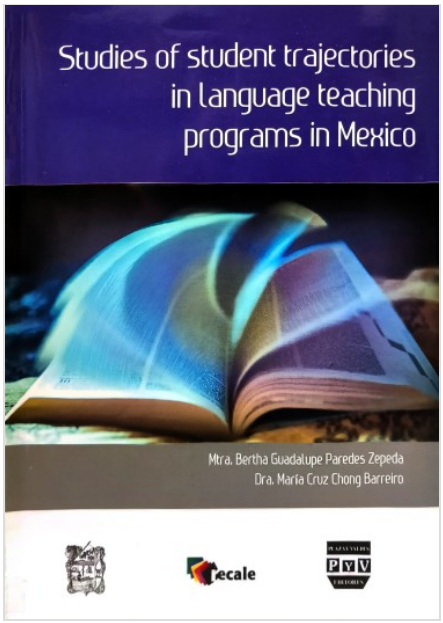
Studies of student trajectories in language teaching programs in México

Autores

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Sinopsis

The research presented is the first part of a longitudinal study whose aim is to obtain a better understanding of students' academic behavior from the time they enroll at the university until the conclusión of their studies, in other words, during their academic trajectory. Base don demographic particulars and students`perceptions of ther experiences in terms of factors known to affect academic performance, the current findings provide a profile of undergraduate studens at an early stage of their studies in Englush Language Teaching Programs in public universities in Mexico.



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Palabras clave

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