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Profile - Issues in Teacher's Professional Development

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Sinopsis

This journal is led by the PROFILE research group at Departamento de Lenguas Extranjeras—Universidad Nacional de Colombia, Bogotá campus. It is a publication mainly concerned with sharing the results of classroom research projects, reflections and innovations undertaken by teachers of English as a second or foreign language as well as by teacher educators and novice teacher-researchers. Starting from the assumption that our professional knowledge is enriched by different members of our academic community, the journal welcomes papers from different parts of the world, diverse educational levels and wide-ranging contexts. In sum, the Profile journal belongs to the area of education; it deals with topics regarding the learning and teaching of English as a second or foreign language and teacher education in the same field. It is addressed to an international readership of pre- and in-service teachers.Profile: Issues in Teachers' Professional Development is registered in Ulrich's Periodicals Directory, Latindex, EBSCO, Informe Académico, Academic OneFile, Red Iberoamericana de Innovación y Conocimiento Científico - REDIB, and the Directory of Open Access Journals (DOAJ).It is indexed in the MLA International Bibliography, Educational Research Abstracts online (ERA), The Education Resources Information Center (ERIC), The Emerging Sources Citation Index (Thomson Reuters), The European Reference Index for the Humanities and the Social Sciences (ERIH PLUS), Iresie, LatAm Plus, Linguistics and Language Behavior Abstracts database (LLBA), Redalyc, SciELO Citation Index (Web of Science), CLASE, Dialnet, and Publindex - Colciencias, classified in category B.

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Profile was first launched in 2000 as a yearly publication. Starting in 2008, the journal became semiannual and, currently, a new issue is published each January and July. Thus, the first issue of each year covers the period January-June and the second issue the period July-December.



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