Revisiting Language Teaching:

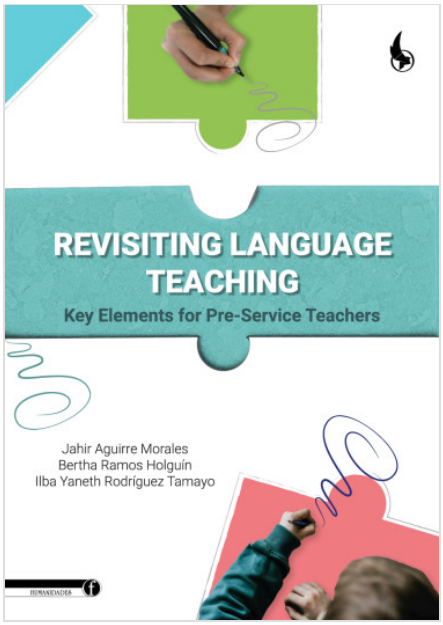
Key Elements for Pre-service EFL Teachers

Autores

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Sinopsis

This textbook is intended for pre-service EFL teachers who are enrolled in their final teaching practicum, with the objective of providing a comprehensive guide to their experiences as novice EFL teachers. In this textbook, the reader will find some theoretical principles followed by a series of practical reflective activities. This textbook is divided into eight elements. Each element begins with a general objective and some guiding questions or reflections so that the reader knows at a glance the focus and general content of the element. This textbook has also included some basic research and theoretical principles to better guide pre-service EFL teachers' reflections. At the end of each element, there are two activities that aim at summarizing the topic addressed along with the element. For further information, the reader will find a chart with links for recommended readings aimed at extending and applying the content of each element. In this textbook, the first two elements account for students' experiences at home and with the community. The third element relates to how negotiation can take place in the EFL classroom. Elements four and five describe two of the forgotten aspects to be negotiated in EFL classrooms: the homework and the assessment.



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Education; Teaching practice; Foreign languages; Community; Curriculum; Pre-service teachers

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Elements six and seven encapsulate the many complexities pre-service EFL teachers might face in their classrooms. Element eight is a call to think about sociocultural aspects from the first class. The aforementioned aspects may facilitate the comprehension of the numerous complex factors that pre-service EFL teachers must consider to ensure their success in educational contexts.



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