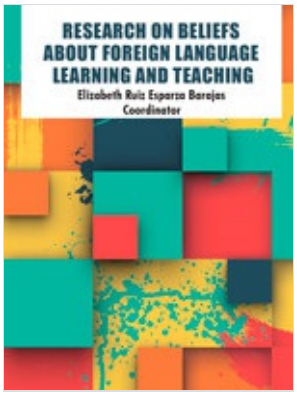
# Research on Beliefs about Foreign Language Learning and Teaching





## Autores

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## Sinopsis


This book aims to be a useful resource for language teachers, researchers, teacher educators and students who are interested in the way beliefs condition language learning and teaching. It offers perspectives from different points of view which include language ideologies and representations, findings about English as a lingua franca, implications for learning and teaching in different contexts, a review of studies in this area and their methodology, and suggestions for further research.



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