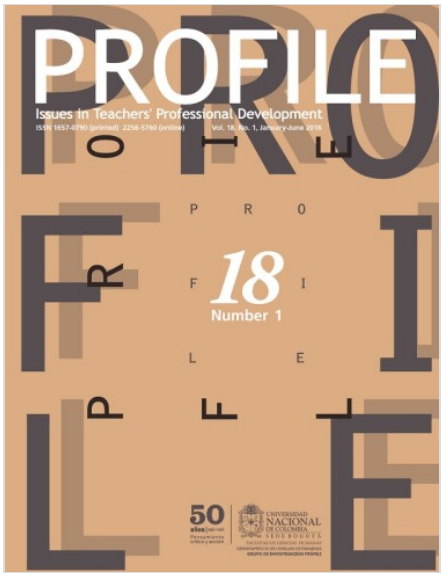
Profile - Issues in Teacher's Professional Development

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Sinopsis

The ideal with which the PRO FILE journal was born fifteen years ago was to give a voice to the teachers who took part in the professional development programs sponsored by the Secretaria de Educación de Bogotá and offered by the PROFILE research group. Fifteen years later, the PROFILE journal still maintains a special space for the teachers to disseminate their knowledge gained through experience and research. The voices of other professionals, namely, novice and experienced researchers and writers, can also be read today as the nurtured seed planted years ago rendered its fruit, consolidating the journal and positioning it in the AI category granted by Publindex. As the Chinese proverb selected to open our edition goes, growing people is one of the guiding premises of PRO FILE. Teachers grow as researchers when they are able to formulate a problem, devise instruments to explain a phenomenon, obtain results and produce conclusions. Parallel to research, teachers are faced with the task of writing a paper that explains the research process. The PROFILE research group has coached the research process of many pre-service and in-service teachers in the different cohorts of the teacher development programs and research seminars it leads. In the same way, the PROFILE journal has accompanied many of them in the process of putting their ideas on paper, resulting in many publishable articles that are made public together with those authored by experienced writers.



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