Profile - Issues in Teacher's Professional Development

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Autor

Varios autores

Sinopsis

Fals- Borda illuminates our path and our vision in many different ways. First of all, we are very clear as to truly understanding what he means by the South; it is us, people from below the equatorialline down to the Antarctic Circle, especially in the Western Hemisphere. We Americans from the South are turning our heads to ourselves to gain a deeper introspection. We are starting to truly perceive who we are, what we are made of, and what our dreams and goals are. We have travelled a long way influenced by truths spoken by others for other contexts. At sorne point in history we made them fit, or tried rather, into our own background. Mistake many would say; necessity others would agree; part of a process is our understanding. This is true in many different fields of action, including academia. Our beacons in the construction of knowledge in the field of language learning, teaching and research were until recently academicians from the North, namely the United Kingdom and the United States. Yes, we departed from what happened in similar though different environments and tried to see the connection with what was going on in our particular surroundings. But things started to change. Our ideas, beliefs, and behaviors could be perceived and acted upon in new fashions because there are people from our own territory building new knowledge without feeling different or inferior on intellectual grounds.



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As Fals- Borda indicates, we are performers of our present and future not only because we understand what is going on but because we have realized the forces that emerge from within.



Sobre el autor

Varios autores

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