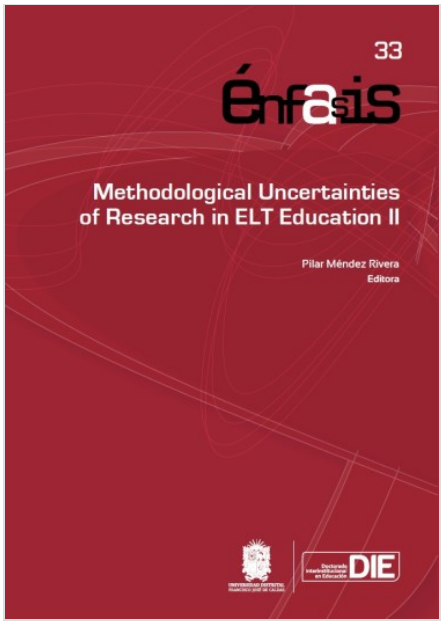
Methodological Uncertainties of Research in ELT Education II

Autores

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Sinopsis

This book offers a window onto the personal and collective journey(s) towards decolonial inquiry of nine English Language Teaching (ELT) researchers of the South. They share their stories of learning what it means not only to question the historical and ongoing violence of modern institutions of epistemic power (especially schools, universities, and academic disciplines) but to recognize, face, and detangle the roots of coloniality in their ways of knowing, relating and being with/in the profession. The immensity of this task is enormous. The authors of this book describe it as a process of swimming into uncharted waters as they face the complex, unknowable, and uncomfortable necessity of being epistemological and ontologically disobedient not only to professional norms and expectations but to cherished assumptions about knowledge, identity, purpose, truth, and justice.

Impreso

Año de publicación: 2023

Presentación: Tapa blanda o Bolsillo

Tamaño: 24 x 17 cm

Número de páginas del contenido principal: 104 Páginas

ISBN13: 9789587876345

$20.000 COP

PM

Sobre el autor

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E-Book

Año de publicación: 2023

Presentación: PDF (Digital (suministrado electrónicamente))

Tamaño: 3000 Kilobytes (KB)

Número absoluto de páginas: 104 Páginas

ISBN13: 9789587876352

$50.000 COP

IBD

Año de publicación: 2023

Presentación: Libro

Tamaño: 24 x 17 cm

Número de páginas del contenido principal: 102 Páginas

ISBN13: 9789587876345

$44.158 ARS



Palabras clave

Decolonial inquiry; Elt researchers; South; Learning stories

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