Mediación pedagógica en la era digital

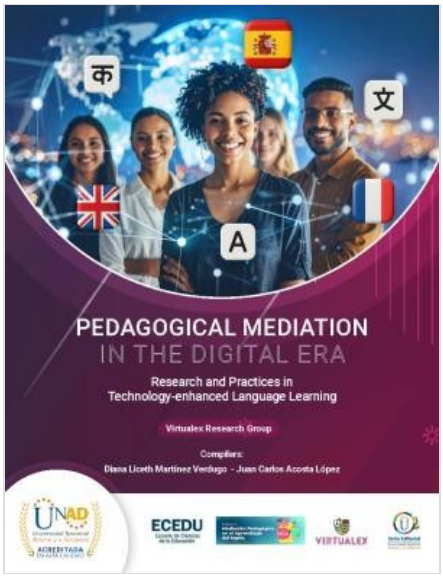
Investigación y prácticas en el aprendizaje de idiomas potenciado por la tecnología

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Sinopsis

In the past decade, digital technology has transformed the landscape of education, particularly in language learning. From artificial intelligence to gamified learning environments and big data, these tools have unlocked new possibilities to engage students, fostering creativity and promoting self-directed learning.However, the successful integration of these technologies hinges on the role of teachers and their ability to mediate and guide the learning process, ensuring that digital tools are used effectively and purposefully. This relationship between technological innovation and pedagogical mediation serves as the cornerstone of this book, as it aims to explore how language educators can harness the potential of digital tools, keeping a strong focus on meaningful learning outcomes.Most of the research presented in this book is based on the latest research presented at the 3rd International Congress on Pedagogical Mediation in Language Learning, an academic event organized by the Master´s Program in Pedagogical Mediation in English Learning at UNAD. This congress brought together researchers, educators, and practitioners to explore the intersection of pedagogical mediation and technology.



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The congress served as a platform to discuss how innovations in digital technology can transform language teaching and learning, highlighting the critical role of pedagogical strategies in ensuring that technology fosters innovative educational progress. This book, therefore, offers a comprehensive collection of studies and practical insights that reflect current research and future directions in this rapidly evolving field.

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