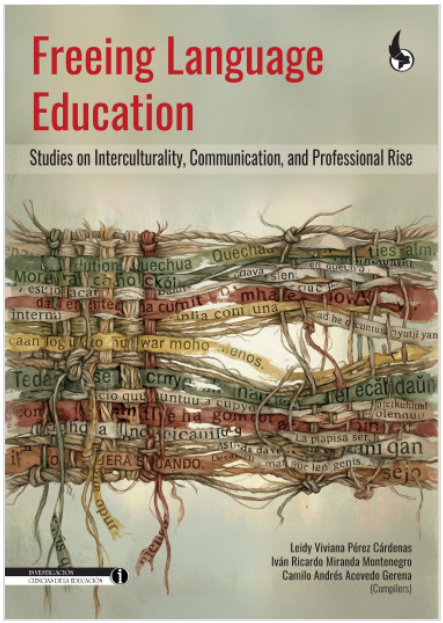
Freeing Language Education

Studies on Interculturality, Communication, and Professional Rise

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Sinopsis

El propósito central de este volumen es replantear el sentido de la educación superior en Lenguas Extranjeras en un mundo globalizado, intercultural y socialmente complejo. El libro busca demostrar que los salones de clase no son espacios neutros, sino escenarios dinámicos donde los estudiantes negocian identidades, establecen relaciones con los demás y proyectan su lugar en la sociedad. Desde esta perspectiva, la enseñanza de las lenguas extranjeras trasciende la mera transmisión de estructuras gramaticales para convertirse en una práctica crítica, humanizadora y socialmente responsable.En cuanto a sus contenidos, la obra reúne siete capítulos que ofrecen miradas complementarias y diversas. El primero aborda la interculturalidad como un proceso de transformación interna en el aula de inglés, mientras que el segundo propone criterios para un currículo intercultural que supere visiones superficiales de la diversidad. El tercer capítulo estudia el desarrollo de habilidades de expresión oral en contextos universitarios, enfatizando las dimensiones emocionales del aprendizaje. El cuarto analiza la práctica del co-teaching entre asistentes Fulbright y docentes colombianos, destacando la importancia de la colaboración y la confianza.

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El quinto examina el inglés como imaginario social en la educación superior, mostrando sus tensiones entre empoderamiento y dominación. El sexto introduce la integración de la salud mental en los cursos de lengua extranjera, innovando al vincular bienestar emocional y aprendizaje. Finalmente, el séptimo expande la mirada a un contexto chino, donde se exploran estrategias de aprendizaje del español y se subraya la relevancia global de la formación intercultural.Las contribuciones de este libro son múltiples. Ofrece rutas para transformar la enseñanza de Lenguas Extranjeras en un proceso que fomente la empatía, la conciencia crítica y la solidaridad intercultural. Además, visibiliza las tensiones entre inclusión y exclusión, poder y equidad, cuidado personal y desarrollo académico. Con ello, invita a docentes, investigadores y responsables de política educativa a concebir la educación en lenguas como una fuerza transformadora, capaz de contribuir a sociedades más justas, inclusivas y humanas.

LP

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Palabras clave

Interculturalidad; Currículo; Identidad; Equidad; Inclusión; Co-teaching; Imaginarios sociales; Bienestar emocional; Estrategias de aprendizaje; Globalización; Cultura; Sociedad; Políticas públicas

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