eTandem language learning

An alternative learning mode to develop student’s English speaking competence

Autor

Martha Guadalupe Hernández Alvarado



Sinopsis

Previous studies have revealed the potential of eTandem language learning for language and intercultural learning between native speakers of two different languages. Most research however has focused on the development of learns´ writing skills through synchronous and asynchronous written CMC (Computer Mediated Communication) such as e-mail, electronic bulletin boards, and text based chats.

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Sobre el autor

Martha Guadalupe Hernández Alvarado

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