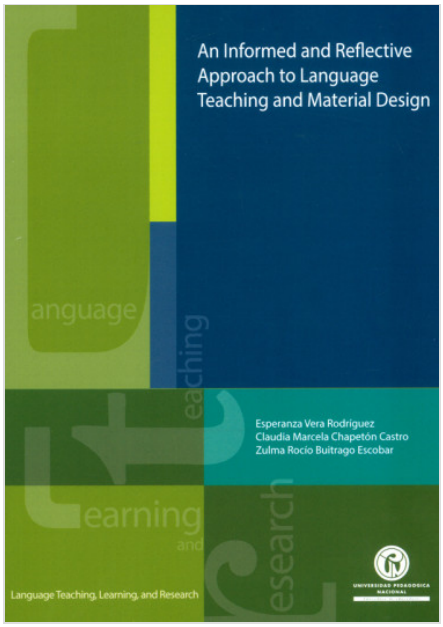
An informed and reflective approach to language teaching and material design



Autores

Esperanza Vera Rodríguez, Claudia Marcela Chapetón Castro, Zulma Rocío Buitrago Escobar

Sinopsis

This book provides an extensive and accessible exploration of key features related to language teaching and material designo Framed within an informed and reflective approach, it offers a thorough discussion about the origins, educational philosophies, and evolving views of curriculum designo It then examines the key theories on language learning and teaching that build up our systems of beliefs and the way they articulate and shape our teaching practices. Drawing on key principies for material design, this book also invites the reader to analyze the meanings and messages that are embedded in the images we find in different types of texts, media, and social networks. A whole section is devoted to the influence of Information and Communication Technologies (ICT) on education and language teaching and the way they may also playa key role in our daily practices. This book closes with an integrative chapter that explains in detail the main phases we pro pose for a model unit design, which can in turn serve as a model for the construction of other teaching materials, for in this model unit we have made explicit the importance of articulating a sound system of beliefs to guide our curricular choices.

Impreso

Año de publicación: 2018

Presentación: Tapa blanda o Bolsillo

Tamaño: 24 x 17 cm

Número de páginas del contenido principal: 272 Páginas

ISBN13: 9789585416468

$30.000 COP

2026 © Sistema Integrado de Metadata Estandarizada desarrollado por Hipertexto - Netizen

Along with the theoretical discussions present in the book, the reader will also find three key features designed to provide a framework upon which to reflect, apply, and further explore each chapter\'s content. A set of activities provide real opportunities to question, explore, and act upon classroom practice with transformative purposes. This book is an important contribution to the field of English Language Teaching (ELT) in Colombia, as it aims to scaffold language teachers, pre-service language teachers, and undergraduate students in the process ofteaching and material design by helping them to become informed decision-makers in this endeavor.

EV

Sobre el autor

Esperanza Vera Rodríguez

CC

Claudia Marcela Chapetón Castro

ZB

Zulma Rocío Buitrago Escobar

2026 © Sistema Integrado de Metadata Estandarizada desarrollado por Hipertexto - Netizen